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| **German** | | | | |
| **Year 7** | | | | |
| **TERM 1 content and skills**  (pupils start German after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
|  | Asking and stating where something is (location)  Asking and stating what something is (existence)  Saying what something is like (description)  Saying what something is not, and is not like (negation)  Saying what people have (possession)  Asking and answering questions about what you have  Saying what people do (in school and at home)  Asking and answering questions about activities (at home) | Narrating a simple plot/story  Talking about one or many, saying what you and others have  (and what it is/they are like)  Talking about more than one, numbers Asking and stating your likes and dislikes  Asking for and giving views (on school life)  Talking about yourself, to and about someone else  Saying what we do  Saying what I and others can and cannot do  Comparing lifestyles | |  |
|  | **Assessment:**  Regular vocab tests  Written homework  Separate listening (phonics & vocab), reading and writing (grammar) assessments | **Assessment:**  Regular vocab tests  Written homework  Separate listening, reading, writing & speaking assessments. | |  |
| **Year 8** | | | | |
| Talking about life outside school  Asking and answering questions about out-of-school activities  Narrating other people’s actions  Word Order 2  Talking about movement into, and location in, places  Possessive adjectives  Expressions of location  Modal verbs – must / may / want  Saying what happens usually and what is happening now  Saying what people can/must/want to do to improve their lifestyle | Comparing usual activities with future plans Talking about going to places  Comparing usual and recent summer experiences; asking and answering  Staying with a German-speaking family  Asking the meaning and spelling of unknown words  Things I like and things that make me happy  Describing others Explaining likes and dislike  The world in numbers  Contrasting what you did alone and with others | Saying where you went, how you got there and what you did  Talking about recent journeys  Talking about how you do things and how well you enjoy them  Preparing for a party  Talking about exchanging gifts  Saying what you think about things; asking and answering  Talking about new experiences | Christmas card competition  German exchange | |
| **Assessment:**  Regular vocabulary tests  Written homework  Listening, translation into English, translation into German | **Assessment:**  Regular vocabulary tests  Written homework  Separate writing (translation into German using perfect & present tenses) and listening(phonics) assessments. | **Assessment:**  Regular vocabulary tests  Written homework  Separate writing & speaking (phonics) assessments. |  | |
| **Year 9** | | | | |
| Talking about recent journeys  Talking about how you do things and how well you enjoy them  Preparing for a party  Talking about exchanging gifts  Saying what you think about things; asking and answering  Talking about new experiences  Comparing places and people now and then  Explaining what you did, used to do  How it is and how it used to be  Talking about everyday life experiences  Talking about what you and others prefer to do; asking and answering  Comparing school experiences  Talking about what you do, since when and for how long  Understanding a non-fiction text (social media) | Talking about plans for this weekend  Saying what I want vs what I have to do  Comparing dreams and plans  Describing attributes (buildings and places)  Activity and timing; location and direction; where you were and where you went  Narrating past events; asking and answering  Understanding a literary text (Erlkönig)  Planning an event; talking about roles  Dreams and goals for the future  Things that are important to you | *Provisionally:*  Sports stars of the future  Extreme sports  Concerts  Must-see films | German exchange  Translation Bee | |
| **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Written homework  Milestone assessments in reading, writing, listening & speaking | **Assessment:**  Regular vocabulary tests  Key questions  Assessments in reading, writing, listening & speaking |  | |
| **Year 10** | | | | |
| Sports stars of the future  Extreme sports  Concerts  Must-see films  What you like to do on holiday  What you did in your holidays  What you can do in a place  Ideal destinations | Family and friends  My people and me  Ways of life and relationships  Important relationships  Food & opinions  Healthy living  Happiness and health  Taking good care of yourself | Social media – pros & cons  Living without media  TV, film & internet  The future of technology  Celebrations & traditions  Festivals at home & in German-speaking countries  Religious traditions  Revision  Y10 exams & target setting | German exchange | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening & writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in speaking & reading | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, speaking, reading & writing |  | |
| **Year 11** | | | | |
| On holiday and at home:  Talking about popular holiday destinations & using *nach, in, an* to say where you are going to  Talking about the weather & using *werden* in the present tense  Discussing different types of holiday & using prepositions with the genitive (R4)  Discussing holidays experiences & using the pluperfect tense  Discussing holiday plans & using infinitive constructions with *zu*  Describing places where people live & using *es gibt* with *ein* and *kein*  Assessing the advantages and disadvantages of where you live & saying what you could, should or would do  Work:  Describing jobs and places of work & using masculine and feminine nouns  Asking and answering questions about a job & using conjunctions and intensifiers  Understanding job descriptions & recognising sequencers  Preparing a personal profile for job applications & furthering understanding of word order with *weil*  Talking about your dream job & using a variety of tenses  Discussing reasons for learning German and other languages & using *um…zu…* (in order to) | A wonderful world: Describing international festivals and events & forming questions Discussing ways of being involved in a sporting event & using prepositions with the accusative case (R2) Debating the advantages and disadvantages of a global sporting event & coping with numbers and dates Explaining how social problems affect young people & using adjectives *etwas* and *nichts* Understanding texts about homelessness and poverty & developing an awareness of adjectival nouns Explaining what a school does to be environmentally friendly & using comparative and superlative adjectives and adverbs Explaining what a country can do to be environmentally friendly & using subordinate clauses (WO3) Understanding texts about international and local campaigns & developing an awareness of the passive  Revision for GCSE speaking exams | GCSE speaking exams  Revision for GCSE listening, reading & writing exams  GCSE listening, reading & writing exams | International leaders | |
| **Assessment:**  Regular vocabulary tests  Written responses to key questions  Assessments in listening, reading, writing | **Assessment:**  Regular vocabulary tests  Written responses to key questions  Mocks in listening, speaking, reading & writing | **Assessment:**  GCSE exams in listening, speaking, reading & writing |  | |