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| **German** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start German after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
|  | Asking and stating where something is (location)Asking and stating what something is (existence)Saying what something is like (description)Saying what something is not, and is not like (negation)Saying what people have (possession)Asking and answering questions about what you haveSaying what people do (in school and at home)Asking and answering questions about activities (at home) | Narrating a simple plot/storyTalking about one or many, saying what you and others have (and what it is/they are like)Talking about more than one, numbers Asking and stating your likes and dislikesAsking for and giving views (on school life)Talking about yourself, to and about someone elseSaying what we doSaying what I and others can and cannot doComparing lifestyles |  |
|  | **Assessment:**Regular vocab testsWritten homeworkSeparate listening (phonics & vocab), reading and writing (grammar) assessments | **Assessment:**Regular vocab testsWritten homeworkSeparate listening, reading, writing & speaking assessments. |  |
| **Year 8** |
| Talking about life outside schoolAsking and answering questions about out-of-school activitiesNarrating other people’s actionsWord Order 2Talking about movement into, and location in, placesPossessive adjectivesExpressions of locationModal verbs – must / may / wantSaying what happens usually and what is happening nowSaying what people can/must/want to do to improve their lifestyle | Comparing usual activities with future plans Talking about going to places Comparing usual and recent summer experiences; asking and answeringStaying with a German-speaking familyAsking the meaning and spelling of unknown wordsThings I like and things that make me happyDescribing othersExplaining likes and dislikeThe world in numbersContrasting what you did alone and with others | Saying where you went, how you got there and what you didTalking about recent journeysTalking about how you do things and how well you enjoy themPreparing for a party Talking about exchanging giftsSaying what you think about things; asking and answeringTalking about new experiences | Christmas card competitionGerman exchange |
| **Assessment:**Regular vocabulary testsWritten homeworkListening, translation into English, translation into German | **Assessment:**Regular vocabulary testsWritten homeworkSeparate writing (translation into German using perfect & present tenses) and listening(phonics) assessments. | **Assessment:**Regular vocabulary testsWritten homeworkSeparate writing & speaking (phonics) assessments. |  |
| **Year 9** |
| Talking about recent journeysTalking about how you do things and how well you enjoy themPreparing for a party Talking about exchanging giftsSaying what you think about things; asking and answeringTalking about new experiencesComparing places and people now and thenExplaining what you did, used to doHow it is and how it used to beTalking about everyday life experiencesTalking about what you and others prefer to do; asking and answeringComparing school experiencesTalking about what you do, since when and for how longUnderstanding a non-fiction text (social media) | Talking about plans for this weekendSaying what I want vs what I have to doComparing dreams and plansDescribing attributes (buildings and places)Activity and timing; location and direction; where you were and where you wentNarrating past events; asking and answeringUnderstanding a literary text (Erlkönig)Planning an event; talking about rolesDreams and goals for the futureThings that are important to you | *Provisionally:*Sports stars of the futureExtreme sports ConcertsMust-see films | German exchangeTranslation Bee |
| **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocabulary testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:** Regular vocabulary testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Sports stars of the futureExtreme sports ConcertsMust-see films What you like to do on holidayWhat you did in your holidaysWhat you can do in a placeIdeal destinations | Family and friendsMy people and meWays of life and relationshipsImportant relationshipsFood & opinionsHealthy livingHappiness and healthTaking good care of yourself | Social media – pros & consLiving without media TV, film & internetThe future of technologyCelebrations & traditionsFestivals at home & in German-speaking countriesReligious traditionsRevisionY10 exams & target setting | German exchange |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening & writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in speaking & reading | **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, speaking, reading & writing |  |
| **Year 11** |
| On holiday and at home:Talking about popular holiday destinations & using *nach, in, an* to say where you are going toTalking about the weather & using *werden* in the present tenseDiscussing different types of holiday & using prepositions with the genitive (R4)Discussing holidays experiences & using the pluperfect tenseDiscussing holiday plans & using infinitive constructions with *zu*Describing places where people live & using *es gibt* with *ein* and *kein*Assessing the advantages and disadvantages of where you live & saying what you could, should or would doWork:Describing jobs and places of work & using masculine and feminine nounsAsking and answering questions about a job & using conjunctions and intensifiersUnderstanding job descriptions & recognising sequencersPreparing a personal profile for job applications & furthering understanding of word order with *weil*Talking about your dream job & using a variety of tensesDiscussing reasons for learning German and other languages & using *um…zu…* (in order to) | A wonderful world:Describing international festivals and events & forming questionsDiscussing ways of being involved in a sporting event & using prepositions with the accusative case (R2)Debating the advantages and disadvantages of a global sporting event & coping with numbers and datesExplaining how social problems affect young people & using adjectives *etwas* and *nichts*Understanding texts about homelessness and poverty & developing an awareness of adjectival nounsExplaining what a school does to be environmentally friendly & using comparative and superlative adjectives and adverbsExplaining what a country can do to be environmentally friendly & using subordinate clauses (WO3)Understanding texts about international and local campaigns & developing an awareness of the passiveRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International leaders |
| **Assessment:**Regular vocabulary testsWritten responses to key questionsAssessments in listening, reading, writing | **Assessment:**Regular vocabulary testsWritten responses to key questionsMocks in listening, speaking, reading & writing | **Assessment:**GCSE exams in listening, speaking, reading & writing |  |